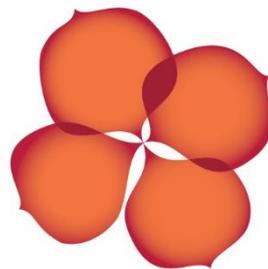


POLICY

**Student Code of
Conduct**



**NT
CHRISTIAN
SCHOOLS**

DOCUMENT INFORMATION

Document Title: Student Code of Conduct
Policy Category: SW - Safety and wellbeing
Policy Monitor: Senior Director Education
Contact: policy@ntchristianschools.com.au
Approved by: Board
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Policy
Feedback



AMENDMENT HISTORY

Version	Date	Changes Made
1.0	02/2025	Policy drafted by Policy Development Officer to assist in articulating expectations regarding student conduct, meet compliance with National Principles for Child Safe Organisations and amendments to Education Act, Consultation with senior directors, campus leadership teams and company members. Ratified by Board 26/2/25 A08.4

1 Preamble

NT Christian Schools is an organisation that exists to advance the Christian religion through the provision of high-quality education and training services and religious instruction. A holistic and relational approach to learning for each individual student, underpinned by a biblical world view provides an education for the whole person, for the whole of life.

We believe that the Christian faith is a life-transforming faith that will be authentically evidenced in a believer's actions. The bible exhorts us to pursue godliness and to model biblical standards of behaviour. Everything we do, our practices, our conduct, our use and stewardship of resources is an act of worship to God and a witness to those around us.

All members of the NT Christian Schools community are to be committed to ensuring a safe and caring environment for students, staff and the whole community in a manner that is consistent with the Christian ethos and beliefs of NT Christian Schools.

Employees and those a policy applies to are fully supported by NT Christian Schools to meet compliance with this policy.

NT Christian Schools is committed to achieving and maintaining workable solutions for our organisation.

We may make changes to this policy from time to time to improve the effectiveness of organisational operation or to meet legislative requirements. Notification of changes will be communicated to those a policy applies to, and it is their responsibility to read updated policies and relevant related documents as soon as reasonably practical. Any NT Christian Schools stakeholder who wishes to provide feedback about this policy may forward their suggestions to the policy monitor or policy@ntchristianschools.com.au.

2 Purpose

As schools anchored in and committed to the Christian faith. This code of conduct articulates the expectations we have regarding student behaviour built on those values and beliefs. As members of the school community students are expected to conduct themselves, accordingly, taking responsibility for their behaviour, treating others with respect and kindness and practicing self-control. They should expect fellow students to do the same so that school and school related programs are a safe supportive environment, where students are cared for, treated with dignity and valued as individuals made in the image of God¹.

The inclination of the human heart is so often towards self, the journey of studying and learning to live as God instructs us to is lifelong. We understand that children will not always act in accordance with what they know to be right, and will need encouragement, correction and a means of restoration and the receiving of forgiveness.

¹ Philippians 2:3, Mark 12:31, Genesis 1:27

3 Policy applies to

This applies to all students enrolled at school or entity of NT Christian Schools.

The policy is available to all students, parents, carers, and staff via the NT Christian Schools website and on request from any office of NT Christian Schools as required.

The policy is available to all staff via the NT Christian Schools Canvas *Policy and Advisory Library*.

4 Policy

Each student as a member of the NT Christian Schools community has an obligation to be an active participant in creating a safe environment where every person is respected; where learning, growing in faith, developing character and God-given abilities, appreciating cultural heritage and uniqueness is valued and nurtured.

The Student Code of Conduct, along with campus values-based behaviour frameworks, student welfare and engagement programs provide a structure that:

- is based on biblical principles to honour God and love your neighbour² and instruct students in the teachings of Jesus³;
- establishes high expectations of age-appropriate behaviour to build a school culture and an environment that is physically, psychologically, spiritually and culturally safe;
- provides students with support and skills to understand how to successfully meet behaviour expectations expressed in campus frameworks underpinned by the Student Code of Conduct;
- seeks the welfare and benefit of both the individual and the community;
- celebrates individual and collective positive student engagement and successes;
- guides consistent and fair consequences in accordance with terms of NT Christian Schools Behaviour and Culture Management Policy when students do not conduct themselves according to the expectations;
- is regularly communicated clearly with the school community.

It is an expectation of parents / carers who enroll their children with NT Christian Schools that they will partner with their children's school and programs to help their children understand and conduct themselves in accordance with the Student Code of Conduct and campus values-based behavioural frameworks, engaging positively with the school if issues arise.

The school will enact the NT Christian Schools Behaviour and Culture Management Policy in response to breaches of the Student Code of Conduct or campus behavioural expectations. This may include disciplinary interventions or were deemed necessary by the Principal, suspension or expulsion for serious or persistent breaches of the code or campus behavioural expectations.

² Matthew 22:37-40

³ Ephesians 6:4

NT Christian Schools is committed to the process of procedural fairness and a consistent, just approach as set out in the Behaviour and Cultural Management Policy. If any member of the NT Christian Schools community has reason to believe that the school has not acted with procedural fairness, they should refer to the NT Christian Schools Complaints Policy to communicate their concern.

Schools will regularly review campus values-based behaviour and culture frameworks and related student welfare and engagement programs to make data informed assessment of impact and benefit to student and school community wellbeing.

Student Code of Conduct

Each student as a member of the NT Christian Schools community has an obligation to be an active participant in creating a safe environment where every person is respected; where learning, growing in faith, developing character and God-given abilities, appreciating cultural heritage and uniqueness is valued and nurtured. To do this, students will endeavour to:

Love and Serve Others

- ≥ Acting with kindness and generosity towards others.
- ≥ Treating others in ways that encourage them and build up the community.
- ≥ Speaking nicely, not using words for harm and that are offensive or obscene.
- ≥ Being kind, not engaging in or ignoring bullying or unkindness.
- ≥ Not using or threatening physical force to harm another person.
- ≥ Respecting other people's belongings.
- ≥ Not engaging in sexual behaviours.
- ≥ Being willing to forgive others and restore broken relationships.
- ≥ Respecting the view of others and engaging generously in discussion to share and learn.
- ≥ Respecting diversity, valuing the personhood of everyone even when there are differences that cannot be easily reconciled.
- ≥ Reporting concerns for the welfare of yourself or others in a prompt and appropriate manner.

Actively Commit to Learning

- ≥ Applying yourself to all learning activities to the best of your ability.
- ≥ Engaging in school life, including excursions, events or activities you are invited to attend.
- ≥ Attempting all tasks including homework as instructed by teachers.
- ≥ Being at class on time and with the correct equipment, including, when required, fully charged devices.
- ≥ Using technology in accordance with the NT Christian Schools' Acceptable Use Policy and agreements.
- ≥ Being respectful of the learning needs of others and not disrupting their learning.
- ≥ Expressing points of view respectfully with teachers and other students; and listening to the views of others.
- ≥ Being open-minded and willing to consider and learn from alternative perspectives.
- ≥ Being respectful of the Christian faith, the ethos and values of NT Christian Schools even when you disagree.

Act Wisely, Respectfully and Obediently

- ≥ Following instructions from those in authority in a timely manner.
- ≥ Communicating honestly and speaking in a respectful manner.
- ≥ Speak to teachers with respect, not arguing with teachers.
- ≥ Dressing and presenting yourself in accordance with school uniform guidelines.
- ≥ Looking after and using personal and school resources (including technology, mobile phones and BYOD) appropriately as per school policies and instructions.
- ≥ Not using or bringing banned items to school including vapes, cigarettes, smoking items, drugs, alcohol, weapons, material of an offensive nature or other non-permitted items as communicated by the school.
- ≥ Staying within school boundaries and on school grounds unless an agreement has been entered into between the school and parent/carer for a specific reason and sign in and out as per school processes when departing or returning.

What it looks like

5 Roles and responsibilities

Evidence of Compliance	
Principals	
Establish campus values-based behaviour framework to strengthen students understanding of and equip them to abide by the Student Code of Conduct	Documented framework
All Staff	
Proactively educating, encouraging and equipping students to abide by behaviour expectations articulated in the Code of Conduct.	
Holding students accountable when they do not abide by behaviour expectations articulated in the Code of Conduct, following school behaviour management strategies and restorative practices.	Intervention Chronicles
Students	
Commit to understanding and following the Student Code of Conduct and other expectations as established in campus values-based behaviour frameworks.	
Take responsibility for actions, particularly when they have not conducted themselves in accordance with expectations and work with staff to resolve matters and restore relationships.	
Parents / Carers	
Commit to supporting their child to understand and abide by behaviour expectations as outlined in Student Code of Conduct and campus values behaviour frameworks.	
Engage positively with school leadership to resolve issues when their child has failed to meet expectations.	

6 Related legislation and policy

6.1 NT Christian School policies and procedures

- Enrolment Policy
- Behaviour and Culture Management Policy
- Student Inclusion and Support Policy
- Complaints Management Policy
- Safety and Wellbeing policy suite
- Campus and program values-based behaviour frameworks
- Campus or program student welfare frameworks

6.2 Legislation

- Education Act (2015) NT

6.3 Other relevant resources

- NT Non-Government School Registration Standards
- National Principles for Child Safe Organisations
- The Australian Student Wellbeing Framework